

## What is the AT Program?

The Apprenticeship in Teaching (AT) program offers a unique opportunity for graduate students to develop and enhance their preparation as teachers. By participating in workshops led by Georgetown professors and CNDLS staff and applying skills to complete specific teaching tasks such as creating a syllabus, graduate students have the chance to engage with and reflect on the role of the teacher in today's classroom. The AT program is designed to give participants increased confidence and skills for academic positions with teaching responsibilities. The AT program does not replace disciplinary teacher preparation courses, but can be incorporated into the larger curriculum of professional development offered by many departments.

## Who can participate?

- All interested graduate students in master's and doctoral programs are eligible to participate at any point in their academic career at Georgetown.
- AT program participants come from every corner of the university community including graduate programs in Arab Studies, Biology, Chemistry, CCT, English, Government, Linguistics, MSFS, Philosophy, Spanish & Portuguese, and many more.
- The AT program is available at no cost to any Georgetown University graduate student or his or her department.

## Requirements in Brief

In order to receive the Apprenticeship in Teaching (AT) program notation on his or her academic transcript, a student must complete the following requirements:

- Attend an AT program introductory session on Teaching Resources at Georgetown University, held at the beginning of every semester.
- Attend the following four required workshops:
  - Effective Classroom Interaction
  - Assessment and Grading
  - The Teaching Portfolio
  - Syllabus Design: Fundamentals & Innovations
- Attend any two elective workshops. Workshop offerings vary each semester and may include such topics such as Learning Styles, Online Writing, and New Media for Teaching and Learning.
- Create a teaching philosophy statement and a syllabus, and submit both for feedback from a faculty member and CNDLS staff.
- Observe several class sessions of a course and compose a written reflection.
- Teach in a structured environment while being filmed, and review the footage with a CNDLS staff member.
- Submit the AT program registration form to CNDLS.

## Documenting Your Progress

A valuable benefit of the program is participants' access to online tools for developing and circulating an ePortfolio. An ePortfolio can be used to exhibit students' teaching philosophy statements, syllabi, student evaluations, and other AT program products. This allows participants to provide future employers and others with a link to a professional-quality online summary of their reflective teaching practices and experiences. The ePortfolio is optional for AT program participants and will be archived online for access beyond a student's tenure at Georgetown.

**“I am extremely grateful for the training and feedback I have received through the AT program over the last couple of years. I have truly enjoyed participating in the program and know that it has helped to prepare me for a successful teaching career. Thank you for a wonderful learning experience!”**

**—Doctoral student, Psychology**

## Why the AT Program?

The Apprenticeship in Teaching (AT) program at Georgetown University offers graduate students the chance to:

- join a cohort of peers from departments around the university with a common interest in teaching and learning.
- undertake authentic, teaching-related, typical faculty tasks with guidance and mentorship from current faculty and CNDLS' professional teaching staff.
- take part in a variety of workshops and discussions that prioritize engagement with and reflection on issues related to teaching and learning.

**“Participating in the Apprenticeship in Teaching program helped me improve my teaching immeasurably. Each one of the CNDLS workshops provided me with practical and surprisingly easy-to-implement suggestions for improving my work in the classroom.”**

—Doctoral Student, History

[cndls.georgetown.edu/atprogram](http://cndls.georgetown.edu/atprogram)



## CNDLS

Georgetown's Center for New Designs in Learning and Scholarship (CNDLS) is a leading interdisciplinary center dedicated to teaching excellence, educational innovation, and applied research on learning. In addition to preparing the next generation of faculty through the Apprenticeship in Teaching (AT) program, CNDLS offers a variety of faculty workshops, resources on assessment, faculty fellowships, and other programs and events. To learn more about our work, please visit [cndls.georgetown.edu](http://cndls.georgetown.edu).

### Program Contacts

#### John Rakestraw

Director, Faculty Programs, CNDLS  
[jar34@georgetown.edu](mailto:jar34@georgetown.edu)  
202-687-0622

#### Anna Kruse

Program Coordinator, CNDLS  
[alk34@georgetown.edu](mailto:alk34@georgetown.edu)  
202-687-5287

#### James Schaefer

Associate Dean, Graduate School of Arts & Sciences  
[schaefej@georgetown.edu](mailto:schaefej@georgetown.edu)  
202-687-4478

[cndls.georgetown.edu/atprogram](http://cndls.georgetown.edu/atprogram)



Jointly sponsored by the Graduate School of Arts & Sciences and the Center for New Designs in Learning & Scholarship (CNDLS)  
[cndls.georgetown.edu/atprogram](http://cndls.georgetown.edu/atprogram)