Requirements in Brief

In order to receive a notation on the academic transcript, a student must complete the following requirements:

- Attend an introduction to teaching resources at Georgetown University, held at the beginning of every fall semester.
- Attend six workshops, four of which are mandatory.
- Write a teaching philosophy statement.
- Create a syllabus.
- Observe several classes of a course and compose a written reflection.
- Practice teaching in a structured environment and be videotaped for pedagogical purposes.

Required Workshops

- Effective Classroom Interaction
- Assessment and Grading
- The Teaching Portfolio
- Syllabus Design: Fundamentals & Innovations
- Two other elective workshops; participants can choose from a variety of topics

Recording Progress in AT

A valuable benefit of the program is participants’ access to online tools for building and circulating an ePortfolio. The ePortfolio is used to present a student’s teaching philosophy statement, syllabus, student evaluation, and other AT program products. This allows participants to provide future employers and others with an online link to a professional-quality summary of their reflective teaching practice and experience.

To learn more please visit: digitalcommons.georgetown.edu/tools/eportfolios.php

CNDLS

Georgetown’s Center for New Design in Learning and Scholarship is a leading interdisciplinary center dedicated to teaching excellence, educational innovation, and applied research on learning. In addition to preparing the next generation of faculty through the AT program, CNDLS offers a variety of faculty workshops, resources on assessment, faculty fellowships, and other programs and events.

To learn more about our work, visit cndls.georgetown.edu

“I have enjoyed all of the sessions and am finding them very useful in my teaching.”

-AT Program Participant

“Not having a lot of teaching experience, I found the teaching circle really beneficial. I was able to see teaching from the perspectives of colleagues with different backgrounds.”

-AT Program Participant
Supporting Teaching Excellence

The Apprenticeship in Teaching (AT) program is designed to enhance the preparation of graduate students as teachers. The AT program does not replace disciplinary teacher preparation courses, but can be incorporated into a larger curriculum of professional development offered by departments. The program is not required, but all interested graduate students in both master’s and doctoral programs are eligible to participate.

The AT program can help to document a graduate student’s evolving teaching experience at Georgetown. Participants must finish the program within their graduate careers to receive the transcript notation.

What makes teaching “excellent” or of “high quality”?

How will you provide evidence of teaching excellence?

How do you know if your teaching philosophy statement is well-crafted?

The AT program helps answer these questions and more, leading to a finer appreciation of the art and science of teaching and learning, as well as giving participants an advantage in the job market.

Program at a Glance

Graduate students at any point in their careers are welcome to participate in the Apprenticeship in Teaching (AT) program at Georgetown University, although it is recommended that students begin at least one year before graduating. The AT program offers graduate students the chance to engage in authentic, teaching-related, typical faculty tasks with mentorship from current faculty and CNDLS professional teaching staff. These tasks are designed to give participants increased confidence and preparation for academic positions with teaching responsibilities.

There is no charge to students or their departments for participating in the AT program. Each student’s participation in the program is tracked and recorded by CNDLS. Satisfactory completion of the AT program’s requirements is certified by a notation on the student’s transcript.

In addition, students have the option to create an ePortfolio of their AT program work. CNDLS makes this material available electronically beyond graduation, as documentation to share with potential future employers.

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