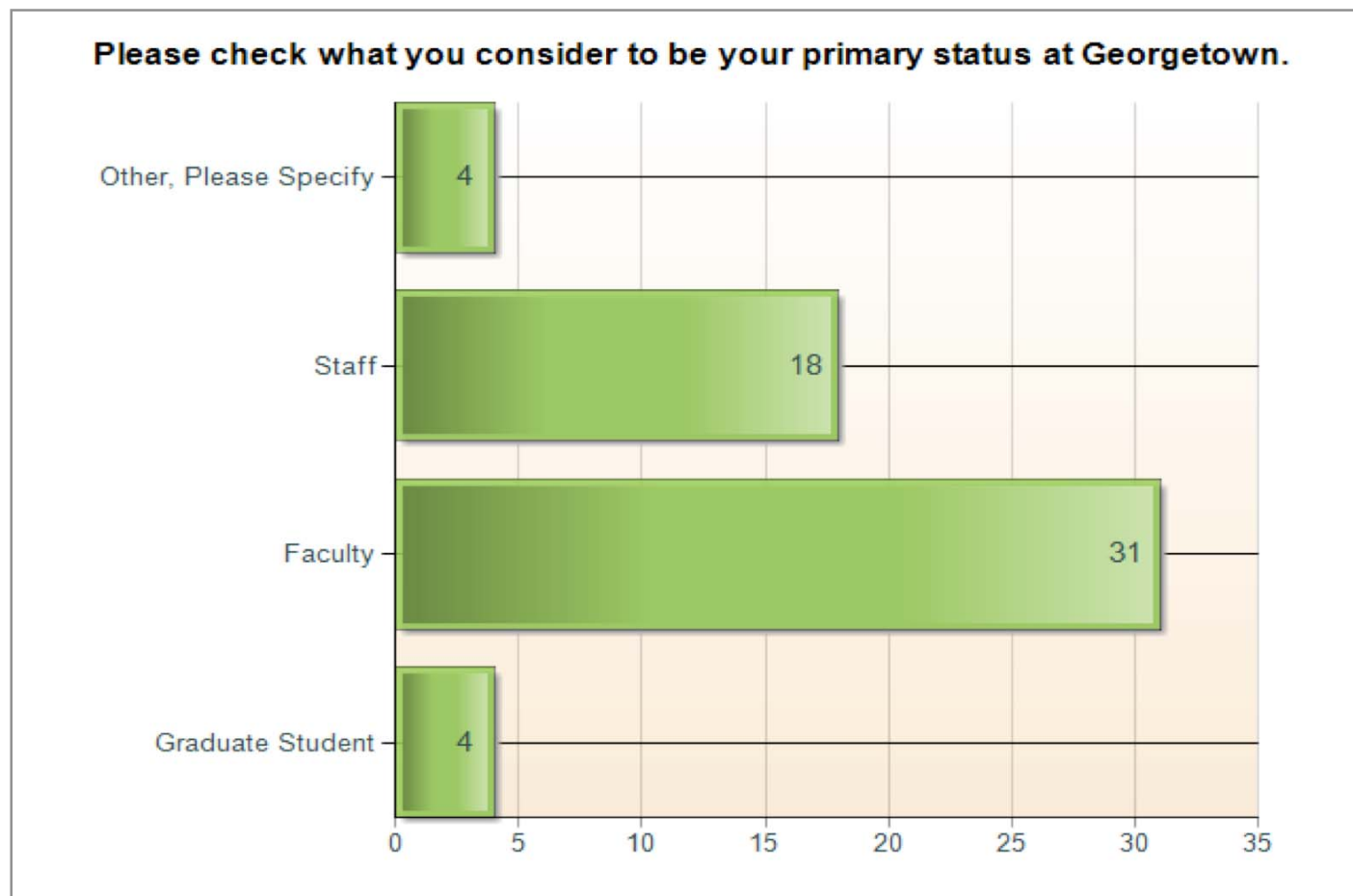


TLISI 2008 Participant Feedback

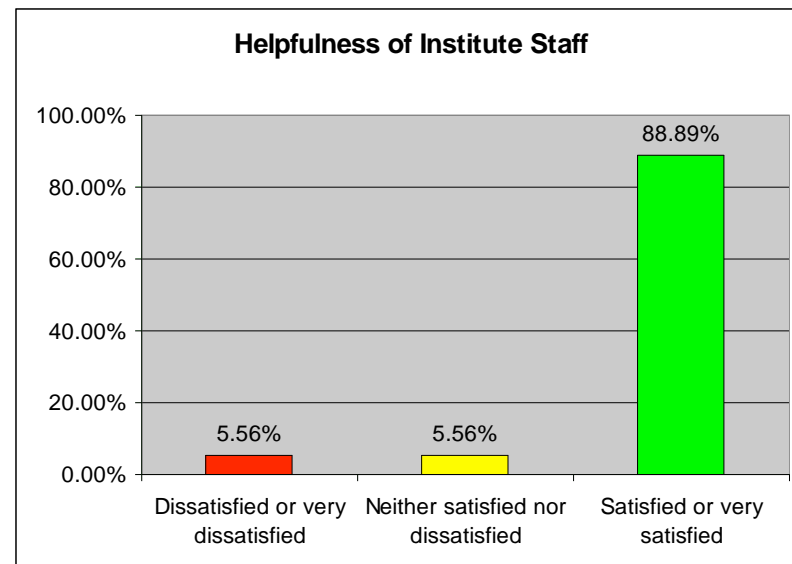
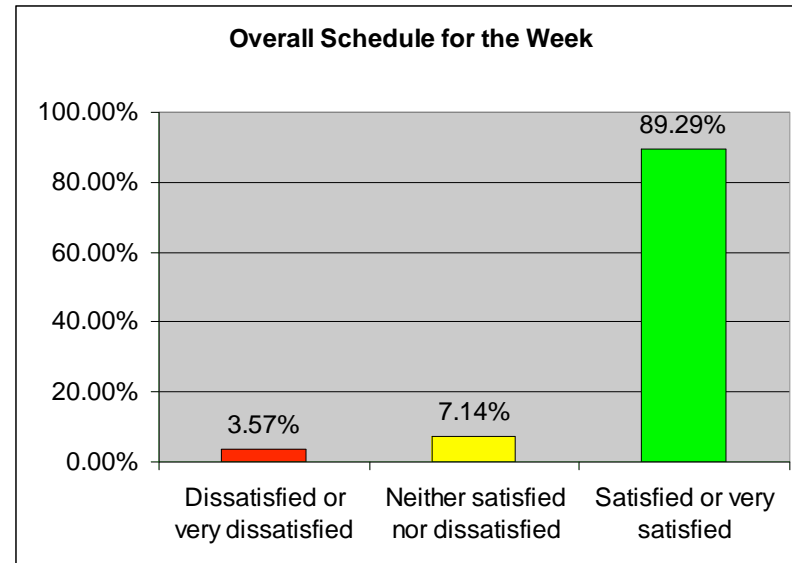
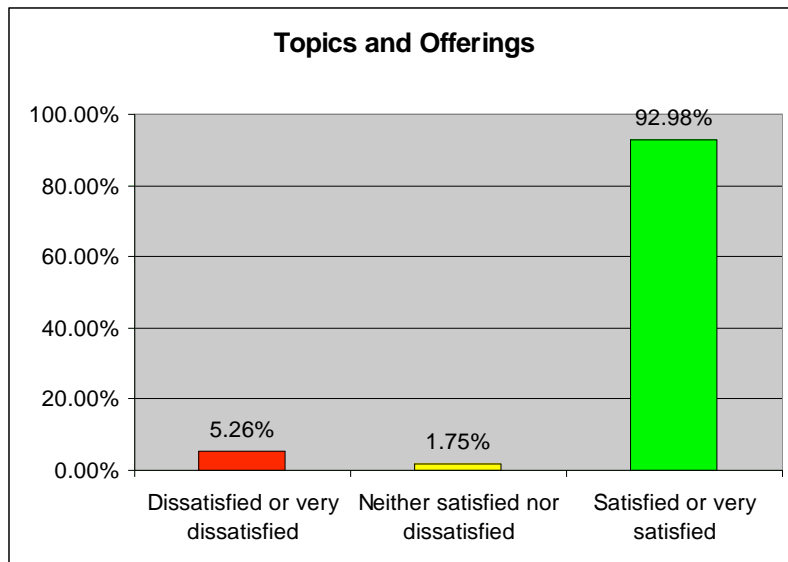
From Online Survey

There were 57 responses to the survey (a 25% response rate). This question asked participants to check what they considered to be their primary status at Georgetown. All four responses in the Other category were AAP.



Please rate your satisfaction with the Summer Institute on the following items.

What we offered, the overall schedule, and the helpfulness of the staff all received high satisfaction ratings.



Comments on topics and offerings and overall schedule.

“I like the variety of approaches from year to year - this time more theoretical than last.”

“I couldn't attend as many as I wished, but I like the balance of focus theme plus other choices.”

“I like to see more technical classes, but that's just me.”

“It would be helpful to have the schedule in advance of the first day to help plan ahead.”

“A final plenary would have been nice to tie it all together.”

“Liked the fact there were TWO language-themed workshops.”

“I had expected a little more of the usual tech tutorials (which I have so much trouble scheduling but this year looked better).”

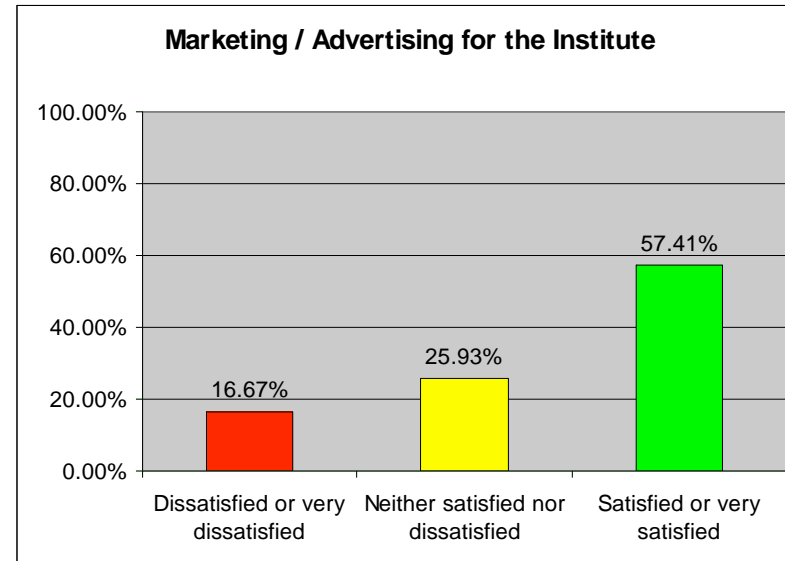
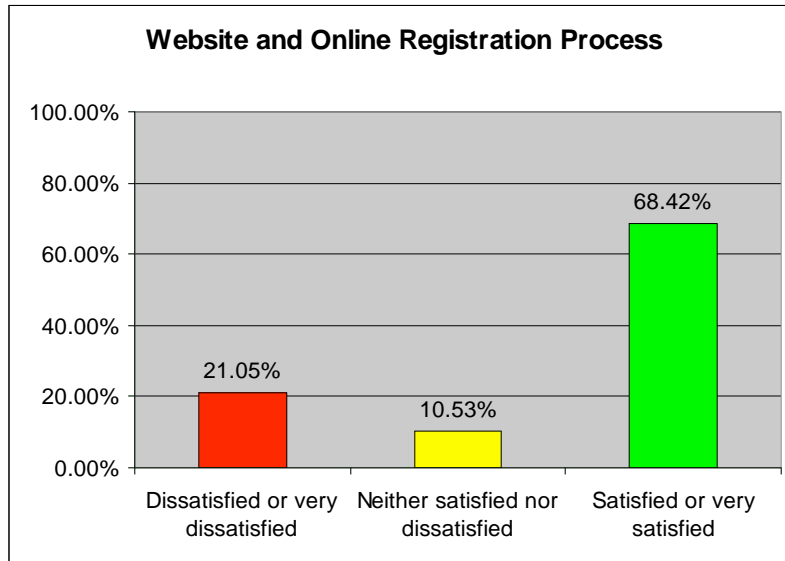
“One problem I encountered was that the workshops did not necessarily stick to the declared topic. In several cases I went to a workshop to get very specific information that was advertised in the workshop description, only to realize that the speaker decided to focus on something else (and less useful for my purposes).”

“On most days I wanted to attend events that were happening at the same time. Prioritizing was hard. If each session had an online "list of resources" that included any handouts or presentation material the speakers used that would be very helpful. That way you could look at the material even if you couldn't attend the session.”

Please rate your satisfaction with the Summer Institute on the following items.



The website and registration process and marketing received decidedly lower satisfaction ratings. There were some good comments on the attractiveness of the marketing materials. Most of the negative comments had to do with how late specific information became available, and how it was organized on the website. Registration itself did not receive any negative comments.



“Beautiful graphics this year.”

“I never found a grid showing timing for sessions, and I never found the lunch link (showing time AND speaker).”

“I would like to have seen a full schedule (like the one included in the packet) posted on the website. It was very hard to figure out the times and locations of the seminars.”

“Registration was easy, but I would have appreciated being able to see the complete program sooner.”

“Would have been helpful if website featured the day-to-day schedule that was on the inside cover of the pamphlet.”

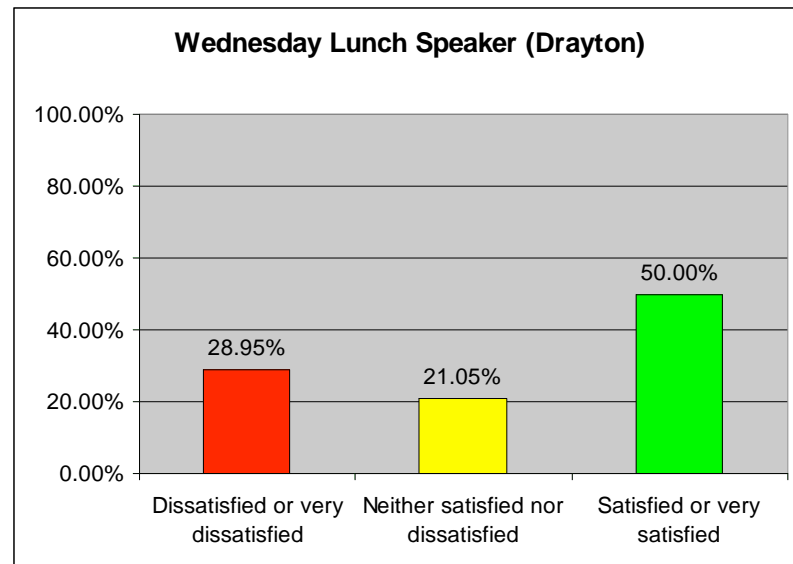
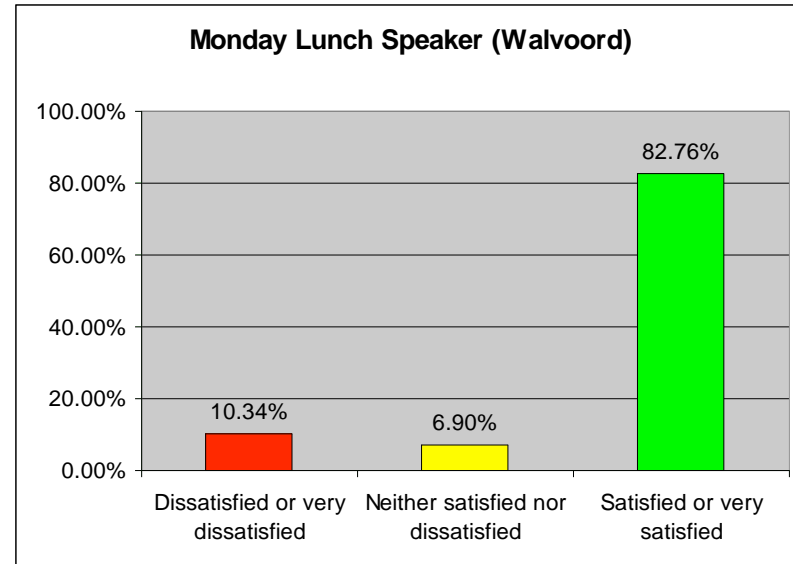
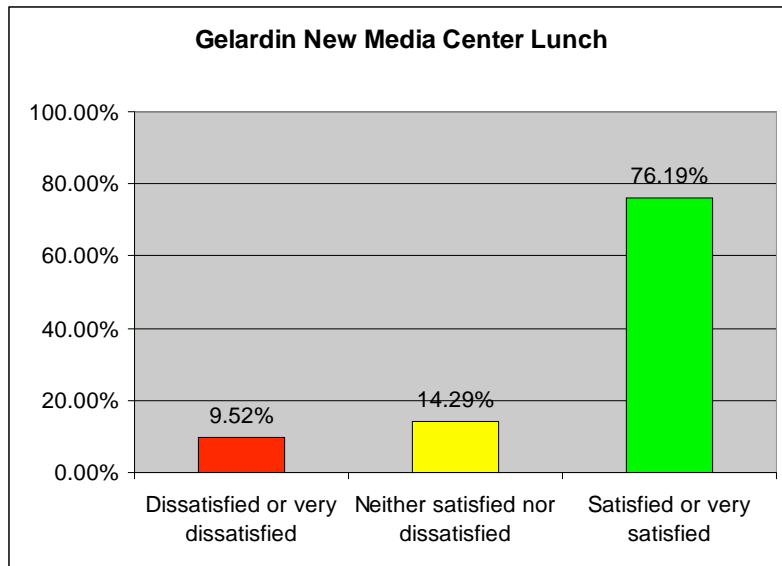
“It was easy to sign up, but selecting sessions to attend would make it better.”

“It would have been very helpful to have the entire program online organized by day. The way the program was organized online made planning one's schedule difficult.”

Please rate your satisfaction with the Summer Institute on the following items.



Walvoord's lunch talk received fairly high ratings, and the Gelardin lunch seemed to be well received. Drayton's talk received lower marks.



Comments on the lunch speakers and presentations.

Walvoord:

“She did an excellent job compressing lots of info in a short timespan.”

“Lots to learn - and non-intimidating approach.”

“I thought her speech at the lunch was good, but not great; however, the workshop she held on Tuesday was superb.”

Drayton:

“Topic was inspiring, but his presentation style wasn't.”

“Very inspiring and still rock solid. Great choice.”

“This brilliant and accomplished man is a very poor speaker, and was very poorly introduced to the audience. He was also apparently not told anything about the audience's knowledge of his work, so for many of us, he spoke for 30+ minutes without a discernible subject. Neither he nor we were well served by the organizers of TLISI or the person who (failed to) introduce him.”

“Thanks for the book! I am loving it.”

Gelardin:

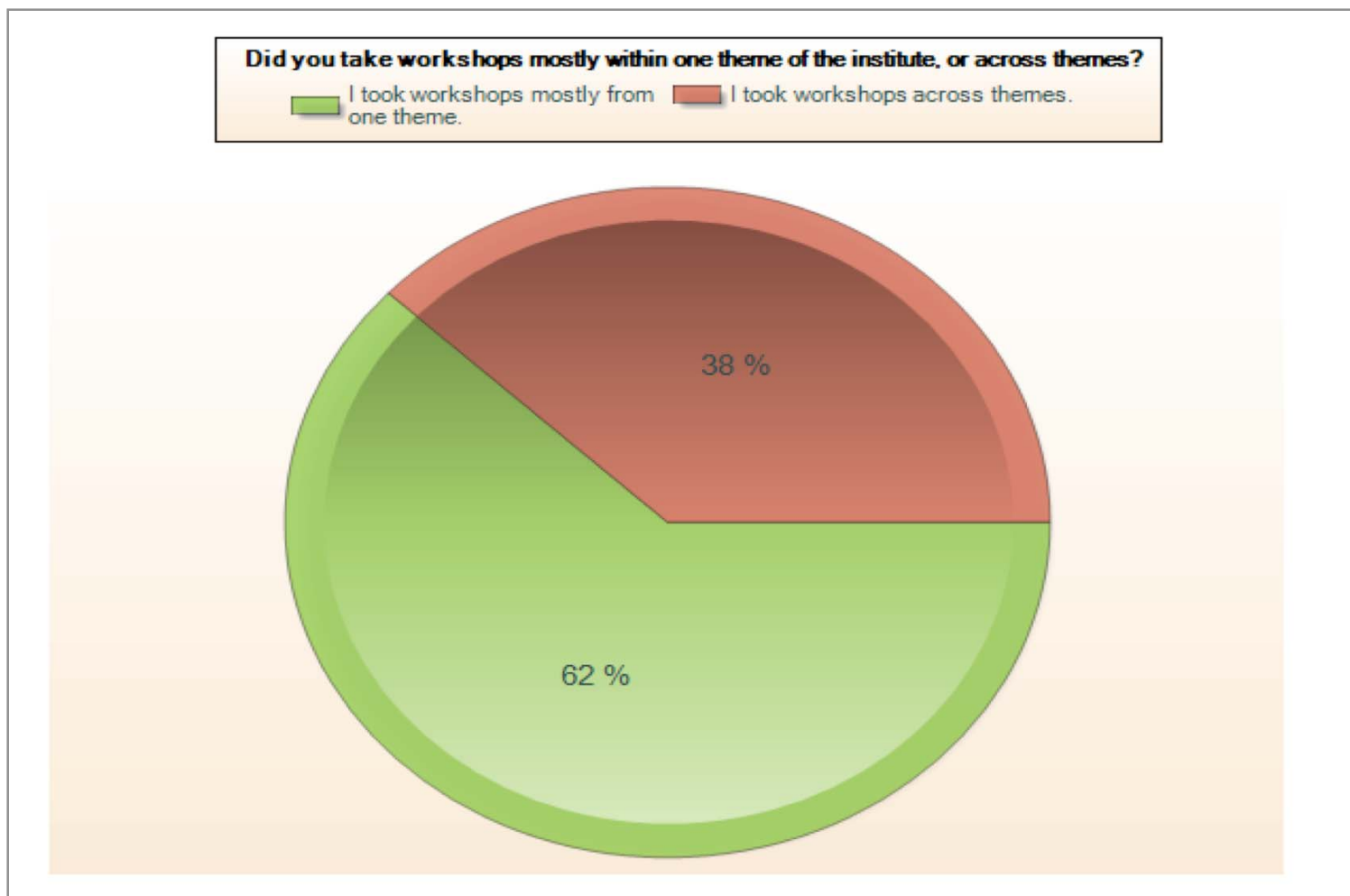
“I learned a lot about various resources and services available to us.”

“The description said it would look at "innovative projects" but it seemed to be part commercial (the video was too long and slow with little substance) and list of services (which was helpful).”

“Space was a little limited and seeing the screen was not as easy with the way we were all crunched up in a small room with tables and chairs and food in our hands. But content wise, the learning was very valuable. As a new member of the GU society, I valued the facilities, the availability of technology and the wealth of information provided.”

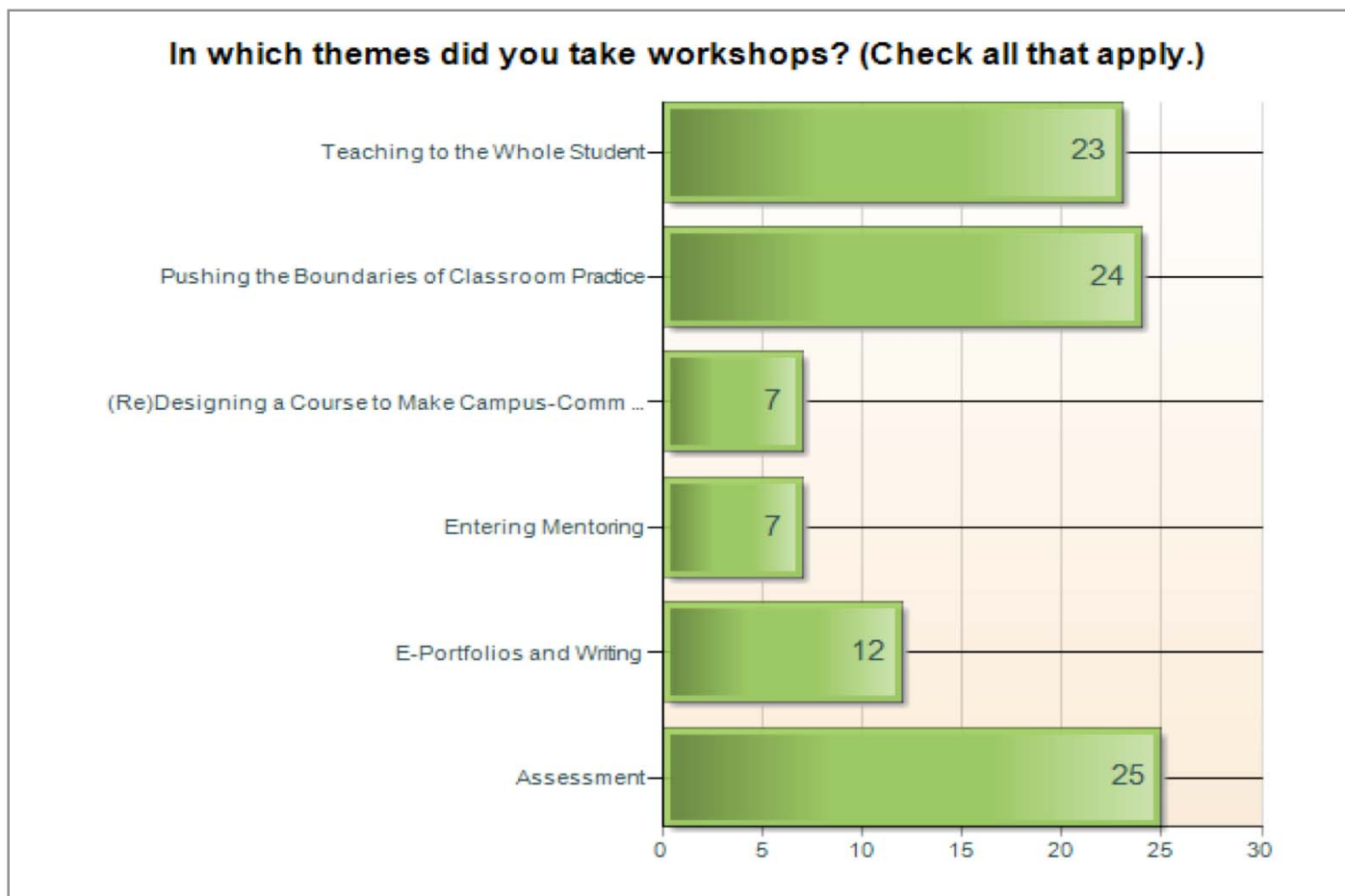
Did you take workshops mostly within one theme of the institute, or across themes?

The 60/40 split here shows that the design of the institute is appealing to both audiences – those who want an intense experience in one area and those who want to experience a larger diversity of workshops. 14 respondents participated in the CBL and Mentoring themes (in which you had to stay within one theme), but that still leaves 21 people who chose to stay within one theme; the same exact number as people who took workshops across themes (also 21).



In which themes did you take workshops? (Check all that apply.)

These numbers represent about 50% of actual attendees within each theme, with the exception of the Pushing the Boundaries theme, where this only represents about 25% of total attendees.



What would most help you put the ideas and skills you learned at TLISI into practice in your teaching?



Description	# of Responses
Individual follow-up sessions	4
Group follow-up sessions (listserv, luncheons, conversations, information sessions)	6
Resources, handouts from sessions	3
More hands-on workshops and more practice	3

What was your favorite part of the institute?

Description	# of Responses
Dialogue and discussion with colleagues, talking about teaching, community atmosphere at lunches	16
Plenaries and featured sessions with outside experts	13
Apples and their many implications!	2

Additional Comments and Recommendations for Next Year

There was quite a bit of overlap in the Assessment theme. Making the theme more of an integrated whole rather than disparate workshops might be useful

A good course would be how to prepare a new curriculum for a class or how to modify an existing one.

It would be helpful to have a workshop on effective course preparation, with examples from seasoned teachers.

The sessions I chose had very little time set aside to talk about any one person's individual challenges. They were speakers delivering information.

Personally, I prefer practical, hands-on workshops using (new) technology, but you are probably quite correct in offering a more varied menu of themes to choose from. I have been attending these institutes since 1996, and have always learning quite a bit from them. Keep up the good work!

More digital integration courses and explanation of available resources.

More on assessment and grading.

I would like to discuss the theme of building a community of scholars in the classroom.

More training on using technology in the classroom, using a more hands-on/interactive approach in the workshops.

Would you attend a future TLISI Summer Institute?

Of the two “no’s”, one person is leaving GU and the other person said “I have never missed a single TLISI – all 14!”

