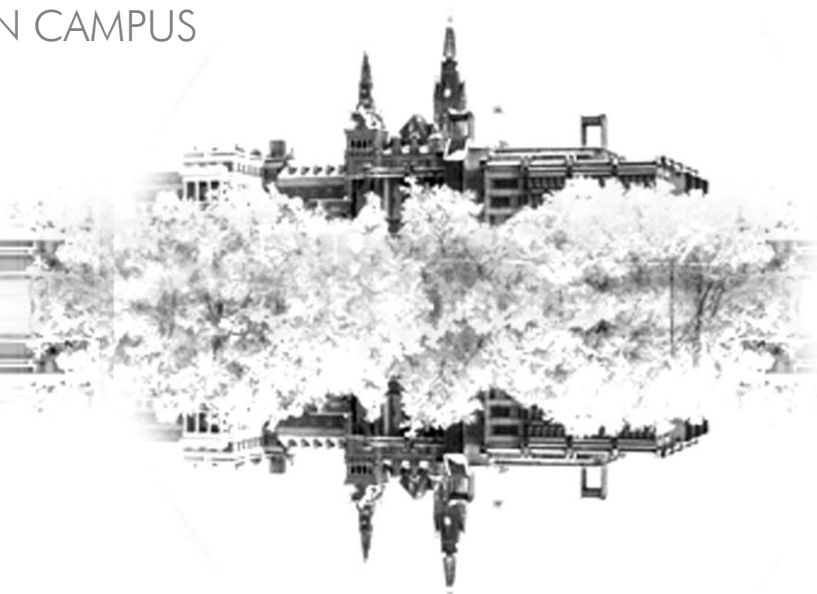


UNDERGRADUATE LEARNING INITIATIVE

GEORGETOWN UNIVERSITY MAIN CAMPUS



FUNDING AND AWARD OPPORTUNITIES

Spring 2006 - Fall 2007

February 2006

OVERVIEW

Grant Opportunity	Who Can Apply?	Scope of Awards	Important 2006 Dates
<i>Undergraduate Research Grants</i>	Undergraduates on the Main Campus	\$400 to \$5,000.	Applications due 3/3 for summer grants.
<i>Postdoctoral Positions Supporting Undergraduate Research</i>	Faculty, programs, and/or departments on the Main Campus	Full-time funding for two years.	Proposals due 3/1; notification by 4/1; funding begins 8/1.
<i>Curriculum Enrichment Funds</i>	Full-time or part-time faculty	By semester; up to \$500 per event.	Applications for events between 2/1 and 6/1 due by 2/28; fall events due by 9/1.
<i>Faculty Innovation Grants</i>	Faculty (as individuals or as part of faculty-student-staff teams)	\$5,000 to \$20,000.	Applications due 3/1; notification by 5/1; funding begins 7/1.
<i>Distinguished Teaching Scholars</i>	Tenured faculty on the Main Campus (nominated by department)	Three years; \$10,000 add-on to salary per year; \$10,000 project fund per year.	Nominations due 3/15; notification by 5/1; funding begins Fall 2006.
<i>Integrated Learning Pilot Grants</i>	Programs, departments, cohorts of faculty, staff, and students	\$5,000 to \$25,000.	Applications due 3/1; notification by 5/1; funding begins 7/1.
<i>Curriculum Planning Support Grants</i>	Faculty (as teams or as part of faculty-student teams)	Up to \$2,500.	Applications accepted on a rolling basis.
<i>Curriculum Development Partnerships</i>	Faculty through school units/deans	Varied, set by units.	Varied, set by units.

COMMITMENT TO LEARNING

The Undergraduate Learning Initiative (ULI) emphasizes ways to deepen the intellectual experience of Georgetown students, improve the teaching lives of main campus faculty, and create new opportunities for depth, coherence, and integration in undergraduate learning. The ULI also emphasizes ways to link undergraduate learning to quality and innovative graduate training, as well as to link classroom and curricular learning to meaningful experiences outside the classroom, such as study abroad and community-based learning.

Faculty, students, and academic staff are partners in the collaborative creation of an environment that advances learning in every aspect of undergraduate education. The ULI fosters this commitment to learning by advancing three broad goals:

- Creating curricular and pedagogical designs that help students take greater responsibility for their own learning;
- Expanding opportunities for deep learning through undergraduate research and teaching, and creating stronger connections between curricular learning and experience outside the classroom; and
- Providing more resources to support ongoing pedagogical and curricular enhancement, in ways that improve the quality of professional life for faculty and take careful account of gains in learning and the true costs of instruction.

The ULI grant and funding opportunities described in this booklet will advance the above goals through curricular experimentation and innovative programs targeted at students, faculty, programs, and schools. These ULI opportunities cover a wide range in scope and purpose from small curriculum enrichment grants, to substantive grants for individual faculty and faculty collaborations, as well as awards in the form of prestigious Distinguished Teaching Scholar positions. ULI funding also includes expanded support for undergraduate research and curriculum innovation support for departments, programs, and schools. Each of these award opportunities has an important role to play in building a more systematic approach to the advancement of learning at Georgetown.

James J. O'Donnell, Provost
Professor of Classics

Randy Bass, Assistant Provost for Teaching and Learning Initiatives
Associate Professor of English

ULI GRANT FUNDING OPPORTUNITIES

Expanded Funding for Undergraduate Research

Purpose: Beginning in Spring 2006, expanded funding will be available to support undergraduate research, extending the capabilities of the Georgetown Undergraduate Research Opportunities Program (GUROP) and other fellowships. Expanded funding includes summer stipends, additional funding for semester GUROP assignments, a resource fund for undergraduate travel (for theses), faculty/student presentations, and support for students to go public with their research (posters, travel to conferences, etc.).

Who's eligible to apply? Undergraduates on the Main Campus. Faculty with undergraduate research assistants and mentees engaged in projects should encourage students to request information from the Gervase Programs (the recently named combination of GUROP, John Carroll Fellows, the Honor Council, and the Fellowship Secretariat now housed together in Gervase Hall), located on the Web at <http://gervaseprograms.georgetown.edu/guop/>.

Scope of awards: \$400 (semester) to \$5000 (summer). Travel and publication awards will vary.

Relevant dates: Applications due March 3rd for summer funding.

Contact: Sonia Jacobson, Executive Director, Gervase Programs, 202-687-4891 or jacobsos@georgetown.edu.

Postdoctoral Positions Supporting Undergraduate Research

Purpose: Beginning in Fall 2006, the ULI will support a select number of Postdoctoral Positions on the Main Campus to support expansion of undergraduate research. These postdoctoral positions will be half-time for research in a field and half-time for mentoring and facilitating a cohort of undergraduate researchers across a set of related disciplines (e.g., mentoring across humanities disciplines on archival cultural research methodology or on interdisciplinary dimensions of science in a given discipline). The purpose of these positions is to distribute responsibility for mentoring undergraduate researchers and to maximize the kinds of learning that emerge from undergraduate research experiences.

Who's eligible to apply? Faculty (or teams of faculty collaborators within or across boundaries), interdisciplinary programs, or departments on the Main Campus. Priority will be given to proposals that conceptualize the position with an eye to broader impact beyond a single area of research.

Scope of awards: Postdoctoral positions carry full-time funding for two years.

Relevant dates: Proposals for Postdoctoral Positions are due March 1st; announcements by April 1st. Funding begins August 1st. Where appropriate, there can be flexibility for a start date up to an academic year after the award.

Contact: Randy Bass, Assistant Provost for Teaching and Learning Initiatives, 202-687-4535 or bassr@georgetown.edu.

Curriculum Enrichment Funds

Purpose: Curriculum Enrichment Funds are intended to foster a stronger intellectual climate around the undergraduate curriculum and to foster interaction among undergraduates, graduate students, and faculty. Curriculum Enrichment Funds are intended to support events that foster dialogue within and beyond the classroom. The goal is to make course-related enrichment—like those listed below—a typical, rather than an atypical feature of the curriculum.

Funds may be used to support:

- Activities that link classroom learning to DC area events and resources, with a distinct component of creating occasions for dialogue among students, faculty, and community and area leaders;
- Events that link multiple sections of a course or similar courses in occasions for dialogue around common themes and speakers;
- Events that create occasions for dialogue among different levels of students (lower division, upper division, graduate students, alumni);
- Events that create dialogue among diverse members of the academic community and beyond; and
- Informal gatherings of courses that might not otherwise interact socially and in conversation that precede or follow campus speakers or events.

Who's eligible to apply? All full-time and part-time faculty.

Scope of awards: Curriculum Enrichment Funds are available up to \$500 per event and may be applied for on a semester basis.

Relevant dates: Application for events taking place before June 1st are due by February 28th; applications for fall events are due by September 1st. Applications submitted after the deadline will be considered on a funds available basis.

Contact: John Rakestraw, Associate Director for Faculty Programs, CNDLS, 202-687-0622, jar34@georgetown.edu.

Faculty Innovation Grants

Purpose: Faculty Innovation Grants for course redesign and experimentation are intended to foster the goals at the center of the Undergraduate Learning Initiative: developing students as independent and collaborative learners and helping students build coherence across dimensions of undergraduate learning that are typically fragmented or unconnected. There will be three emphases in the first offering:

- Redesign of large- and medium-enrollment first-year courses to emphasize independent and collaborative learning, connections between curricular learning and resources in the DC area, or an introduction to the role of scholarship in academic communities;
- New or expanded models for helping students develop connections between experience outside the classroom (e.g., study abroad) and curricular learning; and
- Innovative approaches to integrating research resources and opportunities into courses.

Faculty Innovation Grants are intended to help chart out the future of learning at Georgetown for the next 10 to 20 years; they will emphasize new models of education, making explicit use of the latest research on effective learning practices, and tracking true gains in learning and related costs of instruction.

Who's eligible to apply? Individual faculty or teams of faculty, graduate students, and undergraduates (within and across departments) working to (re)develop courses of long-term strategic importance to the curriculum or on projects that work within and across curricula. Priority will be given to projects that include tenure-line faculty.

Scope of awards: Grants will be for two years, with one year of development before full implementation. Grants will range from \$5,000 to \$20,000, depending on the scope of work proposed. Funds may be used for a wide variety of project-related activities including, where appropriate, summer salaries or stipends for principals.

Relevant dates: Applications are due March 1st; awards announced by May 1st. Grant funding begins July 1st, 2006. Grantees are highly encouraged to participate in project-focused workshops at the Teaching, Learning, and Innovation Summer Institute, May 22-26, 2006.

Contact: John Rakestraw, Associate Director for Faculty Programs, CNDLS, 202-687-0622, jar34@georgetown.edu.

DISTINGUISHED TEACHING SCHOLARS

Beginning in 2006, the ULI will support a select number of Distinguished Teaching Scholar positions. These will be three-year, rotating chairs supporting teaching excellence and innovation, with an emphasis on the integration of research and teaching. Distinguished Teaching Scholar positions are intended to recognize a record of excellence in teaching and scholarship, and to provide resources and time for faculty to develop new models for engaging with undergraduates in formal and informal curricular settings. Over the three years, recipients of Distinguished Teaching Scholar positions will carry out a research and teaching program that will include the design (or redesign) of at least one model course and additional activities (such as colloquia on teaching and learning issues in the field) that help build intellectual community among faculty and students.

Who's eligible: Distinguished Teaching Scholar positions are awarded through faculty nominations by departments. Selections will be made by a faculty selection committee through careful consideration of a nominee's track record of excellence and plans for the distinguished chair period of funding. Tenured faculty members on the Main Campus are eligible.

Scope of awards: Positions will carry a \$10,000 add-on in salary per year and an annual \$10,000 project fund to be used to carry out innovative designs and related activities, such as colloquia on teaching and learning in the discipline. Where appropriate, positions may also include course reassignment compensation for the department or unit.

Relevant dates: Nominations for Distinguished Teaching Scholars are due March 15th, 2006 for positions beginning in Fall 2006.

Contact: Randy Bass, Assistant Provost for Teaching and Learning Initiatives, 202-687-4535 or bassr@georgetown.edu.

Integrated Learning Pilot Grants

Purpose: Integrated Learning Pilot Grants support projects that seek to provide students with the opportunity to create learning communities with other students, over time, across academic boundaries, or by taking an integrative and reflective approach toward their learning throughout their four years at Georgetown. The goal of this award is to give faculty and students support to experiment with new digital portfolio and social learning tools, in combination with face-to-face activities, in order to model new approaches to developing integrated learning communities across time, space, or disciplinary boundaries. Examples of integrated learning pilots might include:

- Engaging a cohort of students within a program or major in an experiment using social software tools to share off-campus research experiences with each other in order to see if they might make better independent and collaborative use of their research in coursework and theses, or
- Providing students in a major the support and tools needed to track their work across their career at Georgetown University in order to see the effect that maintaining and sharing a digital portfolio has on their learning experience.

Who's eligible to apply? Departments, programs, or other learning communities on the Main Campus. Applications may involve students and academic staff.

Scope of awards: These projects will be supported with awards ranging from \$5,000 to \$25,000 to be used for professional development, technology and software acquisition, funding for special events to further the project, and developing and maintaining learning networks and individual scholarly resources.

Relevant dates: Applications are due March 1st; awards announced by May 1st. Funding begins July 1st.

Contact: Eddie Maloney, Director of Research & Learning Technologies, CNDLS, 202-687-9858 or ejm@georgetown.edu.

Curriculum Planning Support Grants

Purpose: A significant way to deepen the intellectual experience of Georgetown students and to create new opportunities for depth, coherence, and integration in undergraduate learning is to conduct small-scale, strategic assessments to identify where and how to strengthen departmental or academic program curricula. The purpose of the Curriculum Planning Support Grants is to fund small, exploratory assessment studies that will inform future curriculum planning and revision. Funds may be used for assessment activities such as hosting departmental workshops; consulting external specialists in assessment and your discipline; hiring graduate student assistance in data collection and analysis; or funding an aspect of a departmental retreat around curriculum issues.

Who's eligible to apply? Teams of faculty, or faculty-led teams including graduate students and/or undergraduates. Priority will be given to teams that include tenure-line faculty.

Scope of awards: Up to \$2,500.

Relevant dates: Funds distributed on a rolling basis, beginning in Spring 2006.

Contact: Barbara Craig, Director of Assessment & Diversity, CNDLS, 202-687-5104 or bac@georgetown.edu.

Curriculum Development Partnerships

Purpose: The ULI is partnering with each of the Main Campus schools to support school-wide curriculum initiatives. Curriculum Development Partnerships offer funding, as well as planning and assessment support, for wide-scale collaborative innovations and curricular projects. Funding opportunities will be available through the deans offices and/or school governance bodies. These grants are still in development with each school. Details about application and eligibility will be forthcoming through the schools.

Contact: Randy Bass, Assistant Provost for Teaching and Learning Initiatives, 202-687-4535 or bassr@georgetown.edu.

GRANT TIMELINE

Varied, set by units	<i>Applications due for Curriculum Development Partnerships</i>
Accepted on a rolling basis	<i>Applications due for Curriculum Planning Support Grants</i>
February 28, 2006	<i>Applications due for spring Curriculum Enrichment Funds</i>
March 1, 2006	<i>Applications due for Postdoctoral Positions Supporting Undergraduate Research</i>
March 1, 2006	<i>Applications due for Faculty Innovation Grants</i>
March 1, 2006	<i>Applications due for Integrated Learning Pilot Grants</i>
March 3, 2006	<i>Applications due for summer Undergraduate Research Grants</i>
March 15, 2006	<i>Nominations due for Distinguished Teaching Scholars</i>
April 1, 2006	<i>Notification for Postdoctoral Positions Supporting Undergraduate Research</i>
May 1, 2006	<i>Notification for Distinguished Teaching Scholars</i>
May 1, 2006	<i>Notification for Faculty Innovation Grants</i>
May 1, 2006	<i>Notification for Integrated Learning Pilot Grants</i>
July 1, 2006	<i>Funding begins for Faculty Innovation Grants</i>
July 1, 2006	<i>Funding begins for Integrated Learning Pilot Grants</i>
August 1, 2006	<i>Funding begins for Postdoctoral Positions Supporting Undergraduate Research</i>
August 1, 2006	<i>Funding begins for Distinguished Teaching Scholars</i>
September 1, 2006	<i>Applications due for fall Curriculum Enrichment Funds</i>

GRANT AND FUNDING CONTACTS

For general queries and comments about the Undergraduate Learning Initiative, contact Randy Bass, Assistant Provost for Teaching and Learning Initiatives, 202-687-4535 or bassr@georgetown.edu. Questions about specific grants should be directed to the contacts listed below.

Undergraduate Research Grants	Sonia Jacobson, Executive Director, Gervase Programs, 202-687-4891 or jacobsos@georgetown.edu .
Postdoctoral Positions Supporting Undergraduate Research	Randy Bass, Assistant Provost for Teaching and Learning Initiatives, 202-687-4535 or bassr@georgetown.edu .
Curriculum Enrichment Funds	John Rakestraw, Associate Director for Faculty Programs, CNDLS, 202-687-0622, jar34@georgetown.edu .
Faculty Innovation Grants	John Rakestraw, Associate Director for Faculty Programs, CNDLS, 202-687-0622, jar34@georgetown.edu .
Distinguished Teaching Scholars	Randy Bass, Assistant Provost for Teaching and Learning Initiatives, 202-687-4535 or bassr@georgetown.edu .
Integrated Learning Pilot Grants	Eddie Maloney, Director of Research & Learning Technologies, CNDLS, 202-687-9858 or ejm@georgetown.edu .
Curriculum Planning Support Grants	Barbara Craig, Director of Assessment & Diversity, CNDLS, 202-687-5104 or bac@georgetown.edu .
Curriculum Development Partnerships	Randy Bass, Assistant Provost for Teaching and Learning Initiatives, 202-687-4535 or bassr@georgetown.edu .