



The Apprenticeship in Teaching Program

TA/TASSOC VERIFICATION - CLASSROOM OBSERVATION

If you are serving or have served as a Teaching Assistant (TA) or Teaching Associate (TAssoc) and choose to meet your Classroom Observation requirement through your position as a TA/TAssoc, please provide us with the below information and an analysis of your experience. Please submit this form to CNDLS in Car Barn 314.

Student's Name:
Department:
Expected Graduation:
Faculty Member for whom you work(ed):
Course Number and Title:
Semester of TA/TAssoc position:
Your Signature and Date:
Faculty Member's Signature and Date:
Date Submitted to CNDLS:

In addition, please submit a three to four paragraph type-written analysis of your observations as a TA/TAssoc. Send your completed analysis by email to CNDLS at atprogram@georgetown.edu. Some questions to consider:

- In what type of course did you TA/TAssoc (i.e. core requirement, major requirement, advanced level, senior seminar)? What was your role in the course? Do/Did you have the opportunity to observe the faculty member with whom you work(ed)?
- How has your TA/TAssoc experience shaped your views of teaching, both generally and as it relates to your discipline?
- What strategies for class organization, the break-up of activities, lecture style and content delivery methods have you observed to be most effective?
- Drawing from your TA/TAssoc experience, reflect and comment on how a positive learning atmosphere and good rapport with students is best achieved.
- Based on your own observations and/or meetings and conversations with the faculty member, what sort



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of problematic situations do you anticipate in your own classroom?

- Reflect and comment on best practices you have observed to handle difficult classroom situations.
- Add any comments you feel are important about the teaching process or about specific elements of the classroom that have influenced you through your work as a TA/TAssoc.